

2015 MDE Special Populations Conference: CONFERENCE AT A GLANCE

	Program Track	Meals & Keynotes	Homeless	Homeless	Promising Practices	Promising Practices	Title III	Title III	Title ID	31a	Migrant	Migrant
	Room Name	Big 10 A/B/C	Auditorium	Riverside	Centennial ABC	Heritage	Lincoln Room	Room 106	Room 103 AB	Room 104 AB	Corniche Room	Room 105 AB
	Room Location	Main Level	Main Level	Lower Level	Main Level	Main Level	Main Level	Main Level	Main Level	Main Level	Second Floor	Main Level
Thurs. Sept. 24	7:30 - 8:30 a.m.	Conference Theme: Supporting Every Student - How Do We Measure Up? REGISTRATION IN CENTRAL LOBBY ALL DAY ~~~~~ Continental Breakfast in Big Ten Rooms A/B/C										
Thurs. Sept. 24	Welcome 8:30-9:15	Welcome: Mike Radke, Ph.D., Director and Shereen Tabrizi, Ph.D., Manager - Office of Field Services										
Thurs. Sept. 24	Keynote 9:15 - 10:00	KEYNOTE: Mr. Brian Whiston - State Superintendent - Michigan Department of Education										
Thurs. Sept. 24	10:10 - 11:25		SPECIAL PRESENTATION: Home Sweet Homelessness GAME John Daniels & Team with Pam Kies-Lowe		College Credit Earning Opportunities	Cultural Proficiency: Creating a Culture of Learning	Title III Directors Meeting: Important Updates and Guidance		SDA's Lighthouse Academy & Lakeside Charter Academy	31a Jeopardy Game-Beginner	Advanced Eligibility Scenarios for MEP Recruiters	MSIX Interstate Information Sharing - The Basics
Thurs. Sept. 24	11:30 - 12:45 Lunch Provided	The Special Populations Unit Team: Facts and Figures on Special Populations Students										
Thurs. Sept. 24	12:50 - 2:05 p.m.		MV-101 (For New Liaisons)	Challenging MV Determinations (For Seasoned Liaisons & Coords)	Student Learning Objectives (SLO's)	Multi-Tiered System of Support Ingham ISD's Process	Process for Planning and Administering Title III Consortium	Parent and Community Engagement	ACE Academy	Explanation of the Section 31a Legislation NEW!	CAMP & HEP - The Stories of Our Michigan Students	Recruiter Mentor Lounge
Thurs. Sept. 24	2:10 - 3:25 p.m.		Successful Foster Care Collaboration	No Place to Go: School Discipline, Homelessness and Advocacy	Designing and Evaluating Professional Development for Teachers of ELs	Power Sentences Patterning Writing for Newcomers	Guidance on Supporting English Learners with Suspected Disabilities NEW!	Identification and Placement of English Learners	Ingham Juvenile Center, Lansing	Multi-Tiered System of Support- Ingham ISD's Process	Developing a Cultural Understanding	MEDS Data Support By Appointment
Thurs. Sept. 24	3:30 - 4:45 p.m.		MV Liaison Credentialing: Rollout! NEW!		Academic Language & Literacy Strategies - Integrating SIOP for Elementary Students	Navigating Through MI School Data	Quality of EL's Instructional Program and Professional Learning	Providing Equitable Services to English Learners in Private Schools		Explanation of the Section 31a Legislation Repeat	MiMEP PLT: Collaborative Model	MEDS Common Errors

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Friday, Sept. 25	7:30 - 8:30 a.m.	REGISTRATION IN CENTRAL LOBBY UNTIL NOON ~~~~~ Continental Breakfast in Big Ten Rooms A/B/C										
Friday, Sept. 25	8:30-9:15	Dr. Karen Schaeffer: From Poverty to Empowerment: Collaborating to Close Opportunity Gaps , Empowering Education										
Friday, Sept. 25	9:20 - 10:35		How to Do a MV Needs Assessment	How TRiO Programs Serve Homeless Youth	Academic Language & Literacy Strategies - Integrating SIOP for Secondary Students	Overview of MDE's Multi-Tier System of Supports	Culturally Responsive Practices: Front and Center	How to Establish Structures and Support for Implementing SIOP Language & Literacy Initiatives		31a Onsite Review Process NEW!		STEM Collaboration
Friday, Sept. 25	10:40 - 11:55		CRITICAL UPDATE: Title I-A/MV Coordination	Yes, Human Trafficking IS REAL in Michigan	MDE's Review Criteria for Program Evaluation Tool NEW!	MI elibrary: Enhancing Teaching and Learning at No Cost	WIDA Access 2.0 Updates	Lessons on Dual Language Journey	Exemplary 1D, Subpart 2 Programs: Calhoun Juvenile Facility & Ingham Juvenile Center/Lansing Schools	Overview of MDE's Multi-Tier System of Supports	Migrant Secondary Experiences	Migrant Summer Technology Supports
Friday, Sept. 25	12:00 - 1:00 p.m. Lunch Provided	Networking Lunch										
Friday, Sept. 25	1:05-2:20		Technology Training for "Digital Immigrants"	Fostering Success for Students from Foster Care	CTE's Data on Special Populations	M-STEP Updates	Reporting English Learners and Immigrant Students Accurately in MSDS	New Title III Directors	Exemplary Large Facility: Oakland Children's Village	Jeopardy Game Advanced	MEDS, MISX & MSDS Ensuring Accuracy - Data Issues	Get on the Bus! A Unique Partnership
Friday, Sept. 25	2:20 - 2:30	Survey and Departure										